



CME Presentation Materials Review Form

Table with 2 columns and 4 rows: Event Name and Date, Lecture Title, Presenter Name, Reviewer Name

In accordance with the ACCME Standards for Integrity and Independence and AOA Accreditation Requirements for Category 1 CME Sponsors, it is the policy of Arkansas Colleges of Health Education (ACHE) to ensure balance, independence, objectivity, and scientific rigor in all its educational activities.

Instructions for Reviewer: Please review the attached materials to be presented at the event noted above. Please assess the content in the following categories: fairness, freedom from bias and appropriate citations (no copyright violations).

- 1. Are the speaker's disclosures of relevant financial relationships listed on the second slide of the presentation?
a. If any exist, is there a statement that those relationships have been mitigated?
2. Is there a commercial support statement on the third slide of the presentation?
3. How objective or biased are the speaker's slides with regard to ineligible companies?

4. If there is bias in the presentation, please explain:

Three horizontal lines for providing an explanation of bias.

5. Are citations provided for all references? YES NO // Do you see any copyright issues? YES NO

6. Do any slides or materials need to be edited or deleted? YES NO // Do any logos need to be removed? YES NO

If yes, please describe specifically which areas need to be addressed and what changes need to be made:

7. Are there any other issues you'd like to raise with regard to the content of this activity? YES NO
If yes, please be specific: _____

8. Are there any HIPPA violations included in this? YES NO

9. Are recommendations for patient care based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options? YES NO

Comments: _____

10. Does all scientific research referred to, reported or used in this educational activity in support or justification of a patient care recommendation conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation? YES NO

Comments: _____

11. Are new and evolving topics for which there is a lower (or absent) evidence base, clearly identified as such within the education and individual presentations? YES NO N/A

Comments: _____

12. Does the educational activity advocate for, or promote, practices that are not, or not yet, adequately based on current science, evidence and clinical reasoning? YES NO

Comments: _____

13. Does the activity **exclude** any advocacy for, or promotion of unscientific approaches to diagnosis or therapy, or recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients? __YES __NO

Comments: _____

Reviewer's Signature Date

PRESENTATION REVIEW RESOLUTION <i>(CPD Office use only)</i>		
<input type="checkbox"/> (1) No bias, copyright issues or additional action required OR		
(2) Changes needed (as identified above) was resolved via the following: <input type="checkbox"/> Second slide disclosures added <input type="checkbox"/> Biased or commercial content revised <input type="checkbox"/> Citations or copyright issues revised <input type="checkbox"/> Other: _____ AND <input type="checkbox"/> Revisions were reviewed and approved.		
CPD Office Signature	Role	Date